

# Be a Health Scientist! LAB NOTEBOOK

Use this notebook to take notes, record your discoveries, and try new experiments at home.

**NAME** 



# Find out more!

Be a health scientist at home! Try the activity on page 24!

### **WEBSITES**

Be a Health Scientist! – scienceinthesummer.fi.edu/be-a-health-scientist

Official website for 2024 GSK Science in the Summer™

**The Franklin Institute** – fi.edu/en/science-and-education/franklin-at-home **STEM activities and videos** 

#### **Nova Online**

https://www.pbs.org/wgbh/nova/education/resources/subj\_05\_03.html

### **Health Powered Kids**

https://healthpoweredkids.org/lessons/

### **CDC Science Ambassador Program**

https://www.cdc.gov/science-ambassador/stem-lesson-plans/index-activities.html

#### **BOOKS**

The Fantastic Body: What Makes You Tick & How You Get Sick by Dr. Howard Bennett

Happy and Healthy Human Body by Claudia Martin

Andrew Learns about Scientists by Tiffany Obeng

#### PHOTOGRAPHY CREDITS

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### What is Health Science?

The goal of health science is to look after the overall health and well-being of ALL humans. Health scientists study ways to keep people healthy or treat them when they are sick. They ask questions like:

- How can people improve their health?
- How can we keep people from getting sick?
- How can we help sick people get well?
- What parts of people's lives and environments affect their health?

# Health Science is a big field with MANY different careers.

### **Health scientists might:**

- Treat sick people in hospitals and medical offices
- Research new medicines or treatments in a lab
- Teach people about their bodies and health in a classroom or community center
- Work in the government to make laws that affect people's health



# Be a Cardiologist

A cardiologist is a doctor that takes care of the heart and blood vessels.

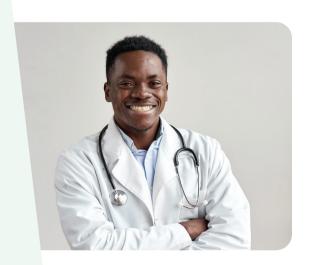


Big Question: How can cardiologists help improve the flow of blood in a clogged artery?



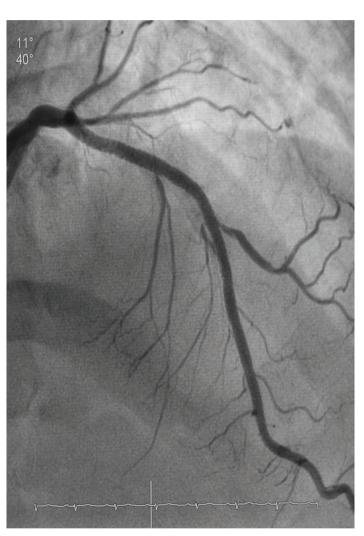
# Your Project

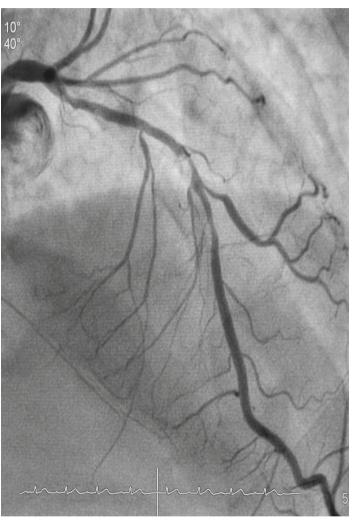
Design a tool that will improve the flow of blood through a clogged artery.



### Take a look

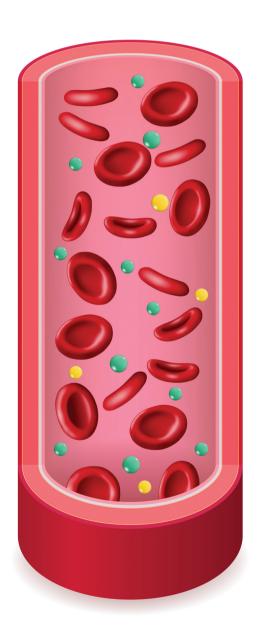
What do you notice in these images of an artery?

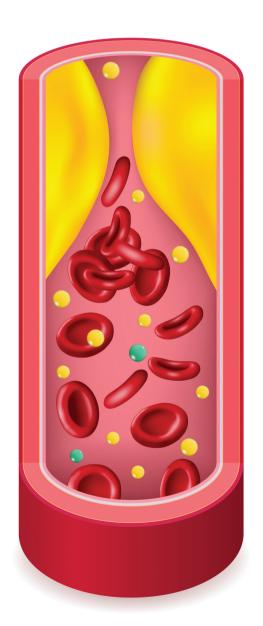




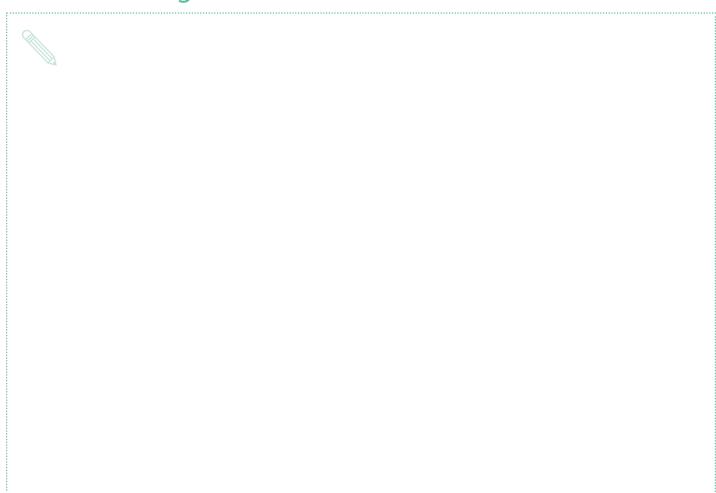
### Take a look

What differences do you notice between these pictures? How do they compare to the ones on page 9?





### Tool Design



## Reflect

How were you like a cardiologist? What skills did you practice?

